

Evaluation of the Investigators of Practice Program

This study is intended to examine the impact that the “Investigators of Practice” program (action research program) has on teacher classroom practice, professional practice, and student learning; to identify the conditions that support the action research process and professional practice; and to inform District decision making regarding the program.

The study is being conducted during the 2013-2014 school year, and is focusing on four categories of questions: teacher change, long-term impact, student learning and supporting conditions.